

Intent, Implementation and Impact



| Intent | Implementation | Impact |
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| <p>At Pyrford it is our intent for all of our pupils to confidently and enthusiastically engage in fun, high quality PE lessons that set the foundations for a healthy, active lifestyle. We want to our children to develop a love of physical activity and sport and recognise the value of physical activity for both their physical development and emotional wellbeing.</p> <p>We ensure that lessons are progressive and inclusive from EYFS all the way through to KS2. Our curriculum aims to ensure that all pupils:</p> <ul style="list-style-type: none"> • develop their fundamental movement skills • improve their agility, balance and coordination • lead and join in PE games with growing confidence, developing their speaking and listening skills • learn useful PE vocabulary and knowledge <p>Children will develop personal attributes through these lessons</p> | <ul style="list-style-type: none"> • Providing a wide range of sporting activities and experiences for the children (including invasion games, net games, striking and fielding, gymnastics, dance, swimming and outdoor and adventure). • Children in KS1 and KS2 to participate in two high quality PE lessons each week, covering 2 sporting disciplines every half term. We maximise opportunities for additional physical activity throughout the school day. • Children will be encouraged to participate in extra- curricular physical activities in the school day and in our before and after school provision. A wide range of school sports clubs are on offer throughout the week. • Our PE curriculum map sets out which units are to be taught throughout the year, ensuring a wide range of sport and whole school skills progression. Children are able to revisit and build upon key skills and knowledge in each area. • All lessons are planned using the PE Hub scheme. Lessons focus on improvement, performance, competition and social/ mental development. • All children have the access to an inclusive curriculum. Support is provided for SEND children in line with other subjects and differentiated using the STEP method, meaning every child has access to consistent opportunities and input across the school. • Summative assessments inform our future planning. • Monitoring will take place throughout the year through learning walks, monitoring planning and pupil voice interviews. <p>In a PE lesson you will see:</p> <ul style="list-style-type: none"> • consistency in routines including an introduction and warm up and skills development • opportunities for children to work independently and together in a safe environment • opportunities for children to perform and feedback • explicit subject specific vocabulary that builds on previous learning/ year groups • progression in equipment used within year groups • assessment for learning and feedback <ul style="list-style-type: none"> • Children are provided with opportunities to take part in competitive sport and tournaments. Our participation and success in sporting events raises the profile of PE further and enhances the enjoyment of physical activity. | <ul style="list-style-type: none"> • Children leave school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity. • Improved well-being and fitness of children. • Children achieve well and excel at PE. They are confident within the different strands. They demonstrate resilience when tackling new skills • Children will enjoy sport and will seek to participate in competitive sport and extra-curricular activities. |

that allow them to build character, show sportsmanship and embed values such as respect and fairness.

We engage children in competitive sports and activities, developing their competence to excel and achieve their full potential.

