




Nursery - Curriculum Overview - PPS



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 Discovery Learning	Theme - Me and My World		Theme - Once Upon a Time		Theme – Things That Move Growing and Changing	
	We are Unique!	Let's Celebrate!	Traditional Tales	Stories We Love	Animals	People Who Help Us Transition to School
Core Text	Goat Goes to Playgroup Hello Friend What Makes Me a Me? Shark in the Park Polar Bear, Polar Bear	Handa's Surprise Owl Babies Happy Birthday Maisy Elmer The Nativity Story	Goldilocks 3 Little Pigs Jack and the Beanstalk The Gingerbread Man The 3 Billy Goats Gruff	We're Going on a Bear Hunt Supertato The Tiger Who Came to Tea The Gruffalo The Easter Story	Hairy Maclary What the Ladybird Heard Dear Zoo The Rainbow Fish The Very Hungry Caterpillar	Emergency! Thank you, Heroes My Dad Going to School
English Focus	Ascribe meaning to marks Listening to stories and handling books	Ascribe meaning to marks in the environment Recognise own name	Writes own name / initial letter of name Describes main story setting, events and characters	Rhyme and alliteration Suggest how a story might end	Hears and says the initial letter in words Phonological Awareness Recognise own name and logos	Writes own name and initial letters of other names / words Recognise familiar words
Phonics	Letters & sounds Phase 1 – Aspect 1 & 2 – General Sound discrimination	Letters & sounds Phase 1 – Aspect 2 & 3 – General Sound discrimination	Letters & sounds Phase 1 – Aspect 4 – Rhythm & Rhyme	Letters & sounds Phase 1 – Aspect 5 - Alliteration	Letters & Sounds Phase 1 – Aspect 6 – Voice sounds	Letters & Sounds Phase 1 – Aspect 7 – Oral blending & segmenting
Maths	Counting and Recognising numerals Show up to five fingers – number rhymes Experiments with their own symbols and marks as well as numbers 2D shapes (names and properties) Makes arrangements with shapes		Counting and Subitising – numbers 1-5 Problem solving, one more/one less, how many altogether Using shapes appropriately for the task Measures (size language – big/small, heavy/light, long/tall/short) Positional language		Counting irregular groups and Recognising numerals Select the correct numeral to represent quantity Solve real world mathematical problems with numbers up to 5 Pattern 2D and 3D shapes Orders items by size / weight / length / capacity	
RE	Harvest Being kind	Why do we have Celebrations?	God's creation	Celebrations and Festivals Easter story	Who Made the Animals? Bible stories (animal focus)	Being thankful
PD	Moves in a range of ways Draws lines and circles with gross motor movements Safety		Ball skills Using one-handed tools and equipment Develop independence in getting dressed		Experiments with different ways of moving Pencil control Group and team activities, including parachute	
Computing	Online Safety Coding – Grouping, sorting	Cause and effect toys Technology in our lives	Online Safety Coding - Sequencing Events	Technology in Our Lives	Coding – Pattern	Technology in Our Lives
UW – Science	Body Parts Exploring Our Senses	Autumn & Winter Changes Light and Dark	Changing materials Talks about why things happen and how things work	Plants Develop an understanding of growth, decay and changes over time	Animals Show care and concern for living things and the environment	Forces – magnets, floating & sinking



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UW – Humanities	Shows interest in the lives of people who are familiar to them Become familiar with the nursery and school environment	Remembers and talks about significant events in their own experience Comments and asks questions about aspects of their familiar world	Different places based on story settings Traditional tales from around the world	Caring for the environment Comments and asks questions about aspects of their familiar world Different countries	Animals for around the world Caring for the environment	Shows an interest in different occupations and ways of life – people who help us Look back at our year in nursery and transition to school Growing from a baby to child
EAD – Art & DT	Main focus: Drawing Mark making - exploring creative tools	Main focus: Texture and Printing Collage & box craft, exploring printing	Main focus: Colour Exploring and selecting colour for purpose Cooking Porridge Making Gingerbread Men	Main focus: Form Exploring box craft and construction to create	Main focus: Pattern Explore animal patterns and patterns in the environment	Main focus: Texture & Printing Explore a variety of Collage & exploring print and weaving
EAD - Music	Singing songs and nursery rhymes Dancing and Ring Games	Singing & performing Listening and responding to what they hear Celebration Music	Music Through Stories Musical Stories Using musical instruments to create different sounds	Exploring musical instruments	Music & Movement	Singing & Instruments
PSED/PSHE	All about me: What makes me special? Me and my special people Who can help me? I'm special, you're special - Same and different Same and different families and homes Self-Care * Self-help skills (washing hands, going to the toilet, telling an adult when tired, hungry, thirsty) * Rules and routines * Sense of self		My feelings / Emotions Developing Relationships Self-Care * Dresses with help / different fastenings * Observes the effects of activity on their bodies * Dental hygiene		Knows some of the things that make them unique, similarities and differences Self-Care * Developing confidence * Developing Independence * Shows some understanding that good practices contribute to good health * Sun safety	