

Phonics & Spelling progression map - PPS



| | EYFS | EYFS Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|----------|--------------------|-----------------------|------------------|-------------------------|----------------|---------------|----------------|------------------|
| | Nursery | | | | | | | |
| Spelling | Phase 1 | satp | ay (play) | Sounds: | Sounds: | Endings: | Word | Revision of |
| patterns | <u>Phonics</u> | | | /dʒ/ sound spelled as | /i/ spelled | -sion & -tion | endings: | endings: |
| | | i n m d | ou (cloud) | -ge & -dge | with a 'y | -ssion | -ious | -sure |
| | Aspects 1, 2 & | | | /s/ sound spelled 'c' | /u/ spelled | -ation | -cial & -tial | -ture |
| | 3 - General | g o ck | ie (dried) | before 'e', 'i' & 'y' | 'ou' | -cian | -able & -ible | -gue |
| | Sound | | | /n/ sound spelled kn- | /ai/ sound | -ous | -ably & -ibly | -que |
| | Discrimination | ck e u r | ea (cream) | & gn | spelled 'ei', | -ture | -ant & -ent | /shun/ |
| | | | | /r/ sound spelled 'wr' | 'eigh' or 'ey' | -sure | -ance & ancy | 'ei' following |
| | Aspect 4 – | h b f ff | oy (boy) | /n/ sound spelled 'o' | spelling split | -gue | -ence &-ency | the letter 'c' |
| | Rhythm and | | | /ɔ:/ sound spelled 'a' | digraphs | -que | | /shal/ |
| | Rhyme | I II ss | ir (girl) | before 'l' and 'll' | | | words | /shus/ |
| | | | | /i:/ sound spelled -ey | Prefixes: | Prefixes: | containing | -able |
| | Aspect 5 – | j v w | ue (blue/cue) | /p/ sound spelled 'a' | un- | un- | the letter | -ably |
| | Alliteration | | | after 'w' and 'qu' | dis | dis- | string -ough | -ible |
| | | хух | aw (jaw) | /3:/ sound spelled 'or' | mis- | mis- | | -ibly |
| | Aspect 6 – | | | after 'w' | re- | re- | homophones | |
| | Voice Sounds | zz qu ch | ew (blew/new) | /ɔ:/ sound spelled 'ar' | anti- | | and near | Revision of |
| | | | | after 'w' | sub- | Sounds: | homophones | sounds: |
| | Aspect 7 – | sh th ng | a_e (cake) | /ʒ/ sound spelled 's' | auto- | /k/ sound | | 'ch' makes 'k' |
| | Oral Blending | | | | inter- | spelled 'ch' | words with | sound |
| | and | ai (train) | e_e (delete) | Endings: | in- | /s/ sound | silent letters | 'ch' makes 'sh' |
| | Segmenting | | | -il | il- | spelled 'c' | | sound |
| | | (+blend nk) | i_e (crocodile) | -le | im- | /sh/ sound | converting | 'ou' spells 'u', |
| | | | | -el | ir- | spelled 'ch' | nouns and | as in trouble |
| | | ee (tree) | o_e (bone) | -al | | /s/ sound | adjectives | 'ei', 'eigh' and |
| | | | | -у | Suffixes: | spelled 'sc | into verbs | 'ey'; 'ea'; |
| | | igh (light) | u_e (flute/cute) | -tion | -ly | | | 'aigh' |
| | | | | | -ally | missing | the | |
| | | oa (goat) | -y (happy) | Suffixes: | -ation | letters and | possessive | Suffixes: |
| | | | | -ed | -sion | possessive | apostrophe – | the role and |
| | | 00 (z00) | -y (fly) | -ing | -tion | apostrophes | plurals | use of suffixes |
| | | | | -er | Adding | | | adding |
| | | oo (book) | ow (snow) | -est | suffixes | suffixes | turning | suffixes to |
| | | | | -es | Suffixes | (vowel | adjectives | words ending |
| | | ar (car) | Soft c (ice) | -у | (vowels) | letters) | into adverbs | in -fer |
| | | | | -ment | | | | |
| | | or (corn) | Soft g (gem) | -ness | homophones | unstressed | | Review: |
| | | | | -ful | and near | vowels | | homophones |



Phonics & Spelling progression map - PPS



| | ur (purple) | ire (fire) | -less | homophones | | | use of |
|------------|---------------------|-------------|----------------------|------------|----------------|-------------|------------------|
| | | | -ly | | homophones | | apostrophes |
| | ow (cow) | are (Care) | | | and near | | English |
| | | | homophones | | homophones | | technical |
| | ear (clear) | | | | | | vocabulary |
| | | tch (watch) | contractions | | | | |
| | air (hair) | , , | | | | | New content: |
| | , , | oe (toe) | possessive | | | | strategies for |
| | ure (pure, picture) | , | apostrophe (singular | | | | spelling in test |
| | | ph (phone) | nouns) | | | | |
| | er (batter) | , | , | | | | etymology |
| | | | | | | | txtng and |
| | | | | | | | splng: what |
| | | | | | | | are the rules? |
| Tricky/ | 1 | all | door | often | breath | achieve | accommodate |
| common | to | today | find | group | mention | average | category |
| exception/ | we | our | both | although | recent | curiosity | Convenience |
| • | no | one | every | describe | exercise | environment | explanation |
| statutory | ask | were | after | interest | experiment | forty | hindrance |
| words | the | when | floor | different | promise | ancient | accompany |
| | a | push | kind | question | island | awkward | cemetery |
| | into | your | old | thought | actual(ly) | definite | correspond |
| | so | there | everybody | early | address | equipment | foreign |
| | says | what | fast | perhaps | increase | identity | interfere |
| | he | out | poor | earth | notice | apparent | according |
| | as | love | mind | natural | extreme | communicate | committee |
| | his | like | cold | woman | experience | desperate | disastrous |
| | her | some | great | appear | guide | equipped | frequently |
| | they | school | last | regular | height | immediate | leisure |
| | is | little | because | favourite | heard | appreciate | aggressive |
| | of | where | behind | length | naughty | community | conscience |
| | be | come | gold | possible | suppose | determined | embarrass |
| | do | friend | break | caught | occasion(ally) | especially | government |
| | said | house | past | February | weight | immediately | lightning |
| | she | here | child | History | heart | attached | amateur |
| | are | pull | climb | Complete | straight | competition | conscious |
| | me | once | hold | Remember | quarter | develop | exaggerate |
| | my | full | steak | Believe | bicycle | excellent | guarantee |
| | was | | father | enough | knowledge | individual | mischievous |



Phonics & Spelling progression map - PPS



| | 1 70 | ahildran | important | minuto | available | hargain |
|----------|------|----------------|-----------|----------------|-------------|---------------|
| | go | children | important | minute | available | bargain |
| | you | most | difficult | material | criticise | controversy |
| | has | told | learn | certain | dictionary | existence |
| | by | pretty | strange | guard | familiar | harass |
| | put | path | centre | potatoes | interrupt | neighbour |
| | | wild | eight | reign | language | bruise |
| | | only | answer | accident(ally) | | nuisance |
| | | even beautiful | opposite | position | persuade | pronunciation |
| | | bath | arrive | purpose | relevant | sincere |
| | | class | ordinary | century | system | occupy |
| | | move | build | breathe | marvellous | rhyme |
| | | who | special | various | physical | sincerely |
| | | water | through | eighth | restaurant | parliament |
| | | grass | forward | possess(ion) | temperature | rhythm |
| | | prove | fruit | medicine | muscle | soldier |
| | | whole | popular | separate | programme | prejudice |
| | | again | disappear | peculiar | shoulder | sacrifice |
| | | pass | busy | business | variety | sufficient |
| | | improve | consider | pressure | necessary | privilege |
| | | any | therefore | library | queue | secretary |
| | | half | surprise | grammar | stomach | thorough |
| | | plant | sentence | calendar | vegetable | profession |
| | | could | decide | particular | occur | signature |
| | | many | famous | | recognise | twelfth |
| | | money | circle | | suggest | |
| | | hour | probably | | vehicle | |
| | | would | strength | | opportunity | |
| | | clothes | imagine | | recommend | |
| | | Mr | continue | | symbol | |
| | | sure | | | yacht | |
| | | should | | | , | |
| | | busy | | | | |
| | | Mrs | | | | |
| | | sugar | | | | |
| | | eye | | | | |
| | | people | | | | |
| | | parents | | | | |
| <u> </u> | | Parents | | | | 1 |