

Welcome to  
Year 4  
Parents' Briefing

# Class Teachers

Larch Class - Mrs Stanley  
Alder Class - Mrs Gilbey

## Teaching Assistants

Mrs Bromhead and Mrs Vieira

SCITT trainee - Miss Ezra

## PPA

Larch/Alder -  
Miss Burningham/Mrs Cackle

Example of Year 4 Timetable- subject to change

Autumn 1 Year 4 2017-18

<b>MONDAY</b>	School Assembly	Maths	English	SPaG	RE		
<b>TUESDAY</b>	9-10am P.E (CC) Brass		11.00-12.00 Brass P.E (CC)	English VCOP	Reading Roundabout	History	Hymn Practice
<b>WEDNESDAY</b>	Ks2 ASSEMBLY	English	Maths	Reading Roundabout	Sports4Kids	Spanish	
<b>THURSDAY</b>	English		Maths	Science		Class assembly	
<b>FRIDAY</b>	School Assembly	Maths	English	SMSC	Reading Roundabout	Art or DT/ICT	ICT/Art or DT

# The Curriculum

Autumn 1

Electricity (Science)  
Anglo-Saxons (History)

Autumn 2

Sound (Science)  
Riotous Royals (History)

Spring 1

States of matter (Science)  
Victorian railways and land use (Geography)

Spring 2

Teeth and digestion (Science)  
Map work (Geography)

Summer 1

Habitats (science)  
Rainforests (Geography)

Summer 2

Classification of animals (Science)  
Shang Dynasty (History)



# Trips and Visits

## Autumn Term

*Anglo-Saxon workshop*

## Spring Term

*Guildford Museum - Victorian school room  
Visit to a local Synagogue*

## Summer Term

*Residential trip- Hindleap Warren  
'Rainforest' roadshow  
Wisley RHS Gardens*



# Hindleap Warren



1.30



1.50

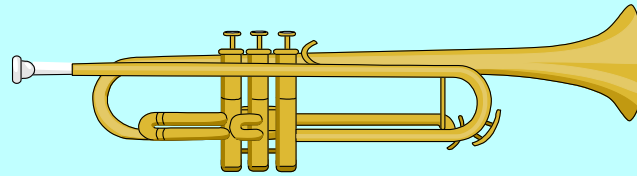


4	5	6	7
Arrive and Settle In			
Lunch			
Bush Craft		Archery Crate Stack	Crate Stack Archery
Dinner			
Night Walk			
Breakfast			
Map Reading & Orienteering		Bush Craft	
Lunch			
Climbing Wall Crate Stack	Crate Stack Climbing Wall	Map Reading & Orienteering	
Dinner			
Challenge Night!			
Breakfast			
Tidy and Leave Rooms			
Archery Team Exercises	Team Exercises Archery	Climbing Wall Team Exercises	Team Exercises Climbing Wall
Certificate Presentation			
Lunch			
Depart			

## Wider Opportunities: Brass

Year 4 will be learning to play brass instruments this year. You should have received a letter which must be signed and returned to the school office ASAP.

The children will need to bring their instrument into school every Tuesday and take it home on Tuesday, to practise over the week.



**There is a small charge to cover insurance.**

P.E will be on a **Tuesday** and a **Wednesday** for Year 4 this year.

However, please make sure that a named kit, including trainers and a track suit (plain, dark colour), is in school at all times.

**Please note:** Children with pierced ears will also need to remove their own earrings. Surrey guidelines dictate that children are not allowed to apply tape or plasters to their ears.







# Homework

Monday

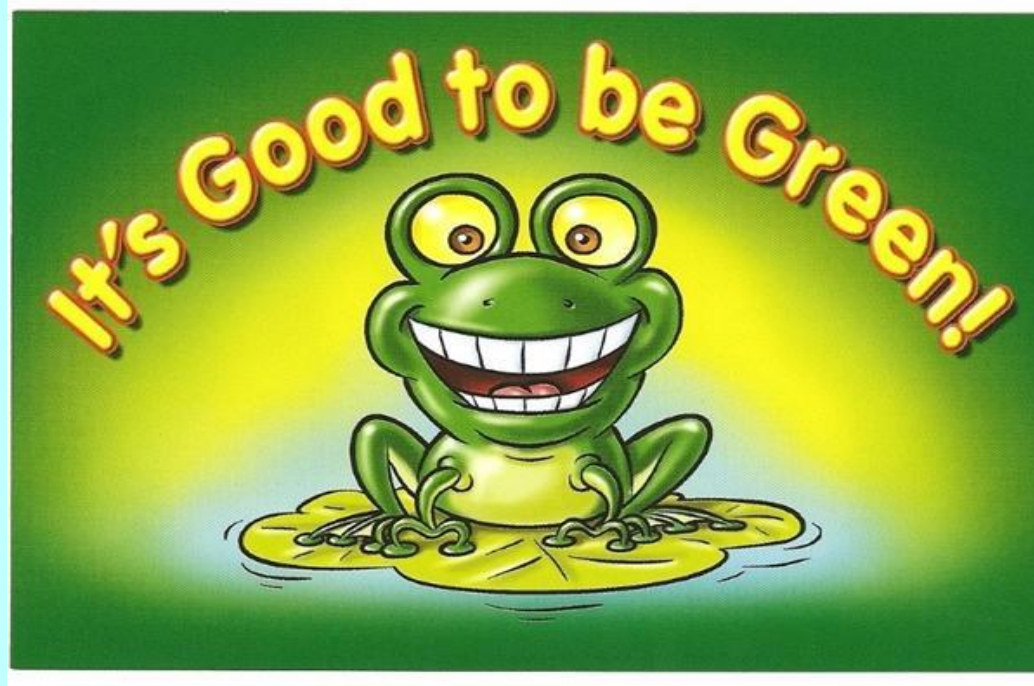
Homework books due back in.  
Spelling test in SPaG lesson/phonics groups

Wednesday

Homework books (including spellings) given out.

**Unfortunately due to time restraints, we can only guarantee to mark homework handed in by Monday.**

# Behaviour



# Assessment

Teacher assessment is ongoing throughout the year.

Each topic assessed at least termly.

Children will have a formal assessment each term.

Reading Assessments are ongoing throughout the year.

Pupil tracking.





## How can you help at home?

1. Read as often as possible with your child at home.

Question your child about the text, they may be able to read the text, but they may not have understood what they've read.

It's useful to read together information about the half term's subject in Topic and Science.

2. Multiplication tables: practise, practise, practise!!

3. Encourage independence, whilst supporting homework tasks.

Reading Comprehension:  
*improve comprehension skills  
with directed questioning.*

*Questions to ask your child  
when reading - Key Stage 2*

Before reading the book:

- What do you think this story will be about?
- What might happen in the story?
- What genre will this story be? E.g. fantasy, comedy, horror.
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?

During the reading of the book:

- What has happened so far? Is it what you expected to happen?
- What might happen next?
- How do you think the story might end?
- Who is your favourite character? Why?
- Who is the character you like least? Why?
- Find 2 sentences, which describe the setting.
- Is the plot fast or slow moving? Find some evidence in the text, which supports your view.

*Questions to ask your child  
when reading - Key Stage 2*

At the end of the book:

- Which part of the story is your favourite / least favourite? Why?
- Would you change any part of the story? How?
- Would you change any of the characters? How?
- Which part of the story was the funniest, scariest, saddest, and happiest? Find some evidence in the text to support your opinion.
- Would you like to read another book by this author? Why?
- Does your opinion of this character change during the story? How? Why?
- If you met one of the characters from the story, what would you say to him / her?
- Find 2 things the author wrote about this character that made him / her likeable or unlikeable?



Any questions?

