



## In this week's newsletter:

- Data
- **New Booking & Payments System**
- Golden Book
- Squirrels Nursery
- Ali-A New Series
- Assembly
- Great Fire of London
- Term Dates 2019/20
- Diary Dates
- Fun Run
- Theatre Ticket Offer

Good morning. I would like to thank you for your understanding over our late opening this morning. My major concern in these situations is always the safety of the children and staff. We always do everything we can to keep the school up and running. When considering closure I need to take into account the following: the condition of the school playgrounds, pavements and car parks; the presence of sufficient staff to run the school safely and the school being able to provide food for children and staff. If we do need to action our snow plan, we will use the school website, email and text messaging service to communicate with you. We hope you found that effective this morning.

Thank you to everyone who has settled their account on Parent Pay. Your co-operation on paying at the time of booking for the remainder of this half term will be much appreciated. The Office staff are now undertaking the huge admin task of transferring everything to the new online booking and payment system. **See overleaf for information on signing on to the new system.**

This week Year 4 have been out to visit the Synagogue in Weybridge as part of their RE curriculum. I am told the children were full of information and engaging questions during the visit. Thank you to parent volunteers who accompanied the children on the visit.

I have met again with our school catering team who are going to be undertaking meal tasting next week. We try constantly to encourage the children to try new foods and to get their feedback so that we can add it to the menu. As always, we face the constant battle of the difference in what adults like to eat and what they think is a great meal and what children want to eat! We now have two salad bars which are out at every meal time, one is put out for EYFS and KS1 pupils and one for KS2 pupils. These are replenished during the meal service. The salad bar and freshly baked bread are there for children to have in addition to their main meal. We have also introduced unsalted/unsweetened popcorn to the salad/bread bar which has been hugely popular - including those having packed lunch who have decided they fancy helping themselves to a bowlful too! (packed lunch children are most welcome to bring in their own and it might be a good suggestion if you are looking for lunch ideas). I will feed back to you on the meal tasting. As an aside, the new online booking service will have photos of the meals so that you can get an idea of what we serve and should make ordering them easier.

Illness seems to have been the theme this week with many children and staff suffering from a sickness bug or flu like symptoms. There have been days where we have had up to 10 members of staff off, so my apologies if your child has had a different teacher on occasion. In times like this we all roll up our sleeves and get teaching where we can. As the sickness bug seems rather rife can I please encourage you to talk to your child about hand washing. We are doing our best here to combat winter germs as best as possible so if we are all pushing the same message we can hopefully get on top of this.

I have continued with some data sharing and explanation overleaf for those of you who are interested. I appreciate that assessment and data are a minefield; the information is purely there for those of you who take a keen interest. Over the weeks we will look at all aspects of the school to ensure you have balance and can gain a real insight into the school.

Finally, best of luck to all of the children who are heading off to the O2 today. I shall be going there myself later this evening so look forward to hearing those voices and spotting the Pyrford banner. My thanks as always to the staff giving up their Friday night to take the children and to parents for supporting the children.

Wishing you all a good weekend. Keep warm, the forecast is cold!

Kathryn Krynicki  
Headteacher



## HOT TOPIC: DATA continued ....

### What is the difference between achieving the 'Expected' standard and 'Greater depth'?

The 'Expected' standard is the level which the DfE set as the pass mark each year. A raw score is converted into a scaled score and the scaled scores are banded. The scaled score banding changes

each year in line with marks increasing.

In 2018 at KS2 Pupils needed to achieve a scaled score of 100-109 to achieve the Expected standard. Pupils achieving a scaled score of 110-115 are graded as Greater depth.

### What were the average scaled scores at Pyrford in 2018?

	Reading	GAPS	Maths
Pyrford Average Score	107.6	109.7	108.3
National Average Score	105.1	106.2	104.4

- ◆ no scaled score for writing as this is teacher assessed.

Pupils achieving Greater depth in a subject are classed as more able pupils.

### How many pupils at Pyrford achieved Greater depth? (shown as Achieving Higher Standard in the table below)

#### Key Stage 2

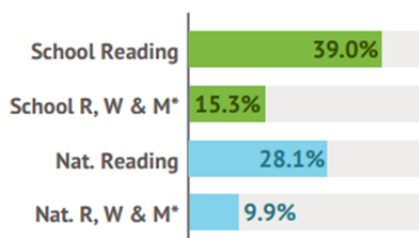
#### Achieving Higher Standard

#### Pupils Achieving Higher Standard: Reading

# 39.0%

- ▲ 1.1% from 2016/17
- ▲ 17.3% from 2015/16

Cohort size = 59



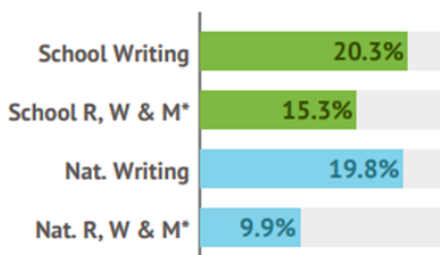
At Pyrford Church of England Aided Primary School 39.0% of pupils achieve a high scaled score in Reading. This is 23.7% more than the average across Reading, Writing & Maths, 10.9% more than the national Reading average and 29.1% more than the national average for Reading, Writing & Maths average.

#### Pupils Working at Greater Depth: Writing (TA)

# 20.3%

- ▲ 6.5% from 2016/17
- ▲ 15.3% from 2015/16

Cohort size = 59



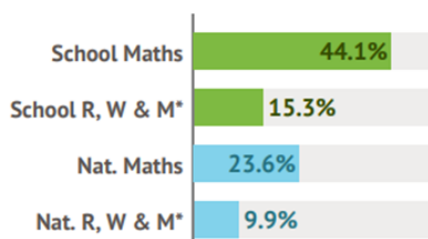
At Pyrford Church of England Aided Primary School 20.3% of pupils achieve greater depth within the expected standard in Writing (TA). This is 5.0% more than the average across Reading, Writing & Maths, 0.5% higher than the national Writing average and 10.4% more than the national average for Reading, Writing & Maths average.

#### Pupils Achieving Higher Standard: Maths

# 44.1%

- ▲ 9.6% from 2016/17
- ▲ 19.1% from 2015/16

Cohort size = 59



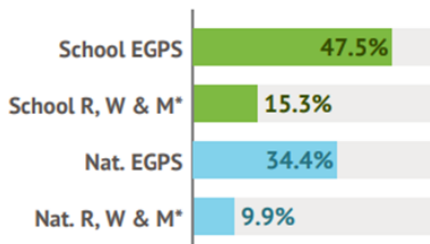
At Pyrford Church of England Aided Primary School 44.1% of pupils achieve a high scaled score in Maths. This is 28.8% higher than the average across Reading, Writing & Maths, 20.5% higher than the national Maths average and 34.2% higher than the national average for Reading, Writing & Maths average.

## Pupils Achieving Higher Standard: EGPS

# 47.5%

▲ 19.9% from 2016/17  
▲ 30.8% from 2015/16

Cohort size = 59



At Pyrford Church of England Aided Primary School 47.5% of pupils achieve the higher standard in EGPS. This is 32.2% more than the average across Reading, Writing & Maths, 13.1% more than the national EGPS average and 37.6% more than the national average for Reading, Writing & Maths average.

## If the school achieves so well, why don't progress measures show this in the media?

Progress for the school is measured between the end of KSI and the end of KS2. Pupils who attain Greater depth at the end of KSI must achieve Greater depth at the end of

KS2 for the school to get a 0 progress measure. Pupils who are either below the expected standard and manage to meet the expected standard at the end of KS2 show added value, as do those who are at the expected standard at KSI and then manage to score Greater depth at KS2. As you can see from our results, having so many high achievers provides a real challenge for us to get positive progress measures despite having very high outcomes for our pupils. Progress measures reported by the DfE generally range from -5.0 to +5.0. I will report on how our KSI pupils perform in the coming weeks.

## Does this matter to individuals?

Not at all! Pupils receive their individual results and no progress measure is given to individuals. This would make our very able children look like they had made no progress! This is merely a tool the DfE use to hold schools to account. And for our internal school improvement requirements.

## Which area is the school concentrating on most?

As you will have seen from our data, writing is our area of greatest challenge, followed by progress in reading. Our internal data (of which we have reams and reams) allows us to see exactly which pupils need most support and which groups/trends are emerging. This allows us to then plan how best to meet need; we have been conducting a lot of educational research and are building this into our development plan for improvement. Watch this space for further communication on what and how we are doing.

## Why doesn't every child have steady progress?

Sometimes children underachieve for a number of reasons which are beyond our control ie family bereavement, separation, trauma, mental health issues, diagnosed special educational needs or long term ill health. We try our very best here at Pyrford to meet all of those needs and support pupils and their families when they most need it. Please do get in contact with us if you need our help. We try and reach out to as many of you as possible but we know there are more of you out there that might need our help or for us to signpost you to other agencies.

Whilst we are spending much time explaining data and assessment to you (which I appreciate is lengthy and difficult for non-educationalists to understand) I want to remind you that we are a fully inclusive school where our Christian values are fundamental to how we treat each other, learning and growing together. Data is just a very small piece of who and what we are about at Pyrford. We strongly believe in the whole child and see our job as preparing children for the next stage of their lives.



We are in the process of transferring payment records to the new system. Next week you will receive a letter with your unique access code and detailed instructions on how to register online and book lunches and Breakfast Club / Treetops sessions for next half term. You will not, therefore, receive printed lunch menus and booking forms.

**Please remember that any bookings made will need to be paid for in advance.**

When you log in you will see any positive balances for lunches, Breakfast Club and Treetops which have been transferred to your account. We will be adding trips and residentials over the coming weeks. If you have any issues setting up your account or have any queries, please contact the office.

# Congratulations to our Golden Book winners

**Squirrels** - Matthew Lewis for excellent rhyming skills.

**Hazel** - Oliver Pearson for an excellent map of the 'Bear Hunt'.

**Beech** - Max Treharne for an excellent 'Bear Hunt' story map.

**Chestnut** - Mia Green for working really hard on her phonics.

**Oak** - Max Dukoff-Gordon for some super subtraction.

**Cedar** - Amelia Neenan for working really hard on her writing.

**Hawthorn** - Charlotte Anderson for always being kind and helping others.

**Elm** - Alex Watkins for outstanding work on times tables.

**Maple** - Hamish Sherlock for a wonderful poster all about crocodiles.

**Birch** - Eva Price for working hard and improving in Maths.

**Alder** - Celianna Lorvo for excellent investigating in Geography.

**Larch** - Kiki Schifano for always approaching everything with real enthusiasm.

**Cherry** - Zak Barker for independent writing.

**Willow** - Ammara Razaq for her thoughtful and reflective work about the Five Pillars of Islam.

**Sycamore** - Reuben Hack for a fantastic diary entry as Odysseus in English.

**Laurel** - Momna Najaf for a fantastic diary entry as Odysseus in English.

**Holly** - Peter Hall for writing an excellent diary entry as Odysseus in English.



## SQUIRRELS NURSERY

Applications now open for September 2019 - closing date 11 March

Tours of the nursery are taking place on Thursday mornings until the closing date. If you are interested please email Mrs Murray on [s.murray@pyrford.surrey.sch.uk](mailto:s.murray@pyrford.surrey.sch.uk)



Alastair Aiken (Ali-A), ex-Pyrford Primary pupil, has a new TV series being launched on 10th February. *I'm Not Driving That! With Ali-A* sees him transforming young drivers' first cars in return for them improving their skills behind the wheel in a 10-part

series available on BBC i-player.



Week commencing: 04.2.19



In assembly this week, we are thinking about **Candlemas**

When we remember Jesus being presented at the temple



# Great Fire of London

Year 2 were visited today by a theatre group as part of their studies about the Great Fire of London.



2019/20 Term Dates & INSETs			
INSET DAY	Wed 4 September	Spring Half Term	17 - 21 February
INSET DAY	Thu 5 September	Last day of Spring term	Fri 3 April
First day of Autumn term	Fri 6 September	Easter Holidays	6 - 17 April
Autumn Half term	28 October - 1 November	First Day of Summer term	Mon 20 April
Last day of Autumn term	Fri 20 December	Summer Half term	25 - 29 May
Christmas Holidays	23 December - 3 January	INSET DAY	Mon 1 June
INSET DAY	Mon 6 January	INSET DAY	Fri 3 July
First day of Spring term	Tue 7 January	Last day of Summer term	Wed 22 July

## SCHOOL DATES FOR 2018—2019 ACADEMIC YEAR

Description	Date	Time
Yr 6 Bikeability	Mon 4 - Fri 8 February	
PTA Quiz Night	Fri 8 February	
PTA Cake Sale	Fri 15 February	
Spring Half term	18 - 22 February	
Yr 6 Greek workshop	Thu 28 February	
Yr 1 to Windsor Castle	Tue 5 March	
World Book Day Pyjama Mufti Day	Thu 7 March	
Yr 2 to Brooklands Museum	Thu 14 March	
Spring Term Parents' Meetings	Tue 19 March	15:30 - 17:30
Yr 5 to the Mosque	Thu 21 March	
Spring Term Parents' Meetings	Thu 21 March	15:30 - 19:30
PTA Mufti Day	Fri 29 Mar	
Yr 4 Residential to Hindleap	Mon 1 - Wed 3 April	
School Easter Service at CoGS	Fri 5 April	09:30
Last Day of Spring Term	Fri 5 April	finish at 13:30
Easter Holidays	8 - 22 April	
First Day of Summer Term	Tue 23 April	
Yr 5 Viking workshop	Mon 29 April	
Reception to British Wildlife Centre	Wed 1 May	
Bag2School collection	Fri 3 May	
PTA Fun Run	Fri 3 May	
May Bank Holiday	Mon 6 May	
Yr 3 Residential to Henley Fort	Tue 7 - Wed 8 May	
SATs Week	13 - 17 May	
Yr 5 Residential to West Dean	Tue 14 - Fri 17 May	
Yr 4 Tropical Zoo Workshop	Wed 22 May	
Summer Half term	27 - 31 May	
INSET Day	Mon 3 June	
Foundation Stage & KSI Sports Day	Wed 5 June	morning
KS2 Sports Day	Fri 7 June	morning
Primary Music Festival	Mon 10 June	16:00 - 20:00
Yr 2 to The Look Out Discovery Centre	Tue 11 June	
Yr 3 class to Henley Fort	Wed 12 June	
Yr 3 class to Henley Fort	Thu 13 June	
Yr 6 Residential to Liddington Hall	Mon 17 - Fri 21 June	
Yr 1 to Chessington	Tue 18 June	
Yr 4 to Wisley	Wed 19 June	
Yr 6 Leavers' Service at Guildford Cathedral	Thu 27 June	
Secondary School Induction Days	Tue 2 and/or Wed 3 July	
Yr 2 Pedals Course	Thu 4 July	
PTA Family BBQ	Fri 5 July	
Brass Summer Concert at CoGS	Sat 6 July	
Leavers' Service at CoGS	Wed 24 July	09:30
Last Day of Summer Term	Wed 24 July	finish at 13:30

# PYRFORD C OF E PRIMARY SCHOOL

# FUN RUN

## 2019



**FRIDAY 3rd MAY, 2019**

The PTA Fun Run is back! It will take place during the school day on Friday 3rd May, further timings to follow. Most children run at a leisurely pace, chatting and smiling all the way. Some like to race for pace. Everyone will finish the course one way or another, and will receive a medal, bottle of water and mini homemade snack. Please help us to make this another great success!

### **RAISE**

You will soon receive a sponsorship form. Please help the runners to fill out this form, encouraging sponsors to declare their Gift Aid eligibility.

### **CHEER!**

A spectators' zone on the cricket field will be marked out and signposted for parents to come and show their support.

### **SEND IN**

On the day, please send in your runners with trainers, PE kit and a waterproof.

### **COLLECT**

After the run, please collect your donations and return with your form in an envelope marked FUN RUN, to the PTA box in the office.

If you are able to help us setting up or marshall the Fun Run, please sign up for an hour (or more!) here: <http://www.slotttr.com/sheets/14337610>

**THANK YOU!**

**ANNIE TICKETS SOLD OUT!**

## **Cut-price theatre tickets at New Victoria Theatre, Woking TOM GATES LIVE ON STAGE – 20<sup>th</sup> June 2019, 7pm**

Tom's doing everything possible to stay out of trouble but somehow he's got three sad faces on his school's achievement chart! And one more sad face means Mr. Fullerman won't let him go on the school trip! Moany Marcus Meldrew is making things worse and now Tom's annoyed his grumpy sister, Delia. Even Amy Porter (who's smart) won't talk to him! Can his best friend Derek help? Will Rooster the dog stop eating his homework?



From the award-winning producers of *Horrible Histories* and *Gangsta Granny* comes the world premiere of **Tom Gates** in an exciting and hilarious adventure that sends Tom's world spinning! Don't miss **Liz Pichon's** fantastic characters as they come to life in this brand new story for the stage!

The PTA has secured 100 seats at great rates for Tom Gates Live on Stage, thanks to the New Victoria Theatre's group discounts. Every ticket bought through us will automatically also contribute at least £2 to our school fund. Please fill out the form and return to the FRIENDS box in the School office by February 14<sup>th</sup>.

### **A NIGHT AT THE THEATRE – June 2019**

No of tickets	Date	Time	Seat location	Your price	Reduced from
	Thursday 20 <sup>th</sup> June 2019	7pm	Stalls Rows E-G	<b>£13.00 each</b>	£19.50

Best seats will be allocated **according to when payment is made** on a first come, first served basis.

I have made an **online payment** £\_\_\_\_\_ on \_\_\_\_\_ (DATE - please only hand in form when paid) OR

I enclose a **cheque (payable to FPPS)** for £\_\_\_\_\_ (please write Tom Gates Theatre on the reverse)

Name: \_\_\_\_\_ Email: \_\_\_\_\_

Tel: \_\_\_\_\_ Child's Name & Class: \_\_\_\_\_

**\*Online payments can be made to Sort Code 40-46-48, A/C no 51432591 - ref TOMGATES19**

- 1) Please note that contact info is essential in order to arrange ticket collection.
- 2) Please return this slip and payment to the 'Friends' box at the school office, clearly marking your envelope Tom Gates Theatre. If paying online, you can return your form by email to [emilykidd78@gmail.com](mailto:emilykidd78@gmail.com). For any queries, please email as above or call 07970 870014.

**THANK YOU for supporting our school and here's to a fun family evening!**